

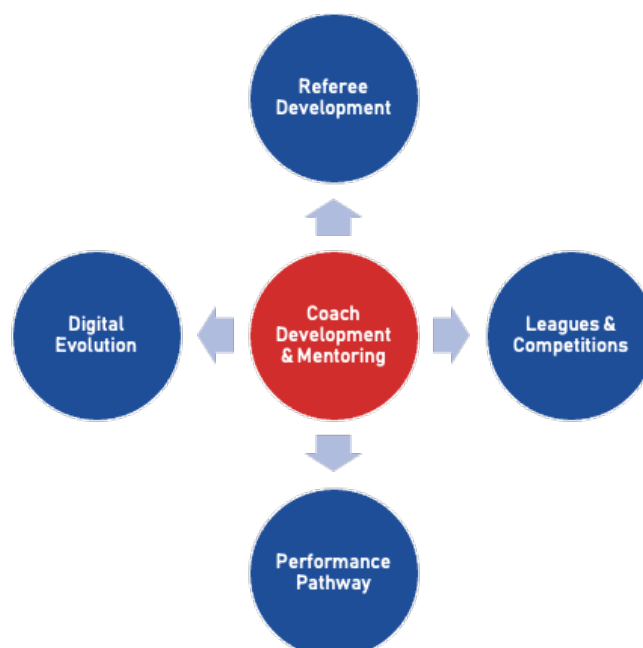
ENGLAND FUTSAL COACH MENTORS JOB DESCRIPTION & PERSON SPEC

Context

Following an 18-month design process with the FA, England Futsal has been built to ensure access and opportunity for every person and community to enjoy, benefit from & realise their full potential with futsal from participation to performance.

We want to meet the aspirations of thousands of boys & girls who dream of representing England Futsal and offer an attractive & alternative game of choice to football for people of all ages and backgrounds.

Ahead of the 2023-24 season, England Futsal are seeking to appoint 4x Coach Mentors to support our coaches across England at all levels of the game. Reporting into our Coach Development & Mentoring Lead, these roles have a specific remit, but will interact across the business to optimise learning opportunities.



Job Description

Job Title	Coach Mentors
Location	Home Based- remote. Regional responsibilities, some National travel.
Responsible to	England Futsal Head of Operations
Responsible for	The support & development of a range of coaches and programmes in a prescribed region as per the detailed objectives in application pack.
Contractual Status	Seasonal Honorarium (£3,000.00) including expenses. Fixed term until end of July 2024.
Role Purpose	To mentor & support coach development in line with FA & EF strategic drivers.
Role Summary	<p>The Coach Mentors will be responsible for delivery against specific Delivery Objectives as detailed in Application Information Pack:</p> <ul style="list-style-type: none">• Club Network.• Recruit & Deploy• Support & Develop• Retain & Sustain
Delivery Specifics	Please see “The Role” section in Application Information Pack.

Person Specification

Competencies	<ul style="list-style-type: none"> • Coaching – Works to improve and reinforce the performance of others. Facilitates skill development by providing clear, behaviorally specific performance feedback, and by making or eliciting specific suggestions for improvement in a manner that builds confidence and maintains self-esteem. • Mentoring – Ability to create safe, non-judgmental space to empower people to grow awareness and learn through their own experiences (i.e. mentor rather than the master coach of all knowledge). • Communication – Ability to practice active listening, adapt communication style to audience, communicate consistently & comprehensively, ask clarifying questions and seek & implement feedback. • Appreciative Inquiry – Ability to ask questions to deepen understanding to build meaningful relationships & rapport. • Empathy – Ability to connect, understand & adapt in response to audience. • Time Management – Ability to schedule activity, deliver to that timeline or to change the timeline in a timely manner relating to circumstances. Ability to prioritise and deliver against hard deadlines. • Organisation – Ability to remain focused, ordered & methodical. • Problem Solving – Ability to accept challenges calmly and face them with a solutions-led approach. Ability to identify & develop innovations and agile solutions. • Attention to Detail – Ability to accomplish/complete tasks while demonstrating a thorough concern for all elements, no matter how small. This includes monitoring and checking work/information while organizing time & resources effectively. • Leadership – Ability to make, take responsibility & demonstrate commitment to appropriate conclusions in a timely manner. Ability to ensure decisions are based on policies, rules, organisational directives and/or need to solve emerging problems. Ability to know when to make a decision personally, versus collecting insight to inform a decision and escalating. • Resilience – Maintain a positive attitude despite adversity. Bounce back from set backs. See & use challenges as learning experiences. Is persistent in the pursuit of goals. • Noticing – Actively seek out signals from people & environments to inform & tailor mentoring approach. • An understanding of the spirit of high performance and the importance of aligning to organisational vision and values. • Appreciate the principles of duty of care for themselves and anybody they are responsible for and how their practice must reflect this.
Knowledge	<ul style="list-style-type: none"> • Understanding of how a grassroots futsal club operates • Understanding of Futsal & Futsal coach development • Understanding of differing learning style.

Experience	<ul style="list-style-type: none"> • 3 years of Futsal Coaching experience essential, 5 desirable. • Application of the Reflective Practitioner Model • Mentoring (either formally via specific role or line management responsibilities or informally as evidenced through CV, video and reference to demonstrate mentoring in any context). • Experience of futsal in training, off court and in competition.
Essential Qualifications & Training	<ul style="list-style-type: none"> • Valid safeguarding qualifications • Valid DBS certificate • Valid first aid qualifications • Valid Coach Licence (held for the duration of the role) • FA Mentoring Adults Course/ Developing Coaches through Mentoring Course • UEFA B Futsal Coaching Qualification
Other Considerations	<ul style="list-style-type: none"> • The role holders will need to submit proof of public liability insurance prior to beginning work. • Committed to own personal growth and learning. • Highly motivated to “make a difference”. • Demonstrate the ability and willingness to travel in line with what is outlined above. • Demonstrate an ability to be flexible and adaptable to perform tasks that are normally outside the job description but considered proportional to the role.